

## Notes straight from the group Flip Charts

### Group 1:

- Core
  - Creative teacher fulfilling core curriculum
  - World Language emphasized in middle school rather than K-5 or no World Language at all
  - “Value physical education”
  - “Value engagement of talented teacher with student in classroom”
- Co-curricular
  - Good cost-benefit ratio
  - Enriches school
  - Extra-curriculars like spelling bees, geo bees, math competitions that encourage achievement
- For improvement
  - Increase rigor of academics

### Group 2:

- Value/Don't Touch:
  - Maintain classroom sizes
  - Foreign Language
  - Music
  - Enrichment
  - Art
  - Retain “good-core” teachers
- Areas to investigate:
  - CSSU Assessments
  - Bus transportation: Increase group bus stops, Opt in/Opt out
  - Fund raising: Ed Fund, Grant writing
  - Alternative compensation methods
  - Fees for extra-curricular with scholarships need based
  - Rethink student support duplicity/redundancy

### Group 3:

- Important to maintain class sizes as they are now.
- Preserve the educational experience by starting from the outside and working their way in – co-curriculum being in the middle of the circle, then supporting programs, co-curricular, plant and operations.
- Start/increase charging for the use of school facilities.
- Look for more opportunities for fundraising.
- Explore tax revenue loop holes.
- Install renewable energy devices, solar, wind, tax benefits, etc.
- Look at administration and cost associated with running the school.
- Look at ways to increase efficiencies in staffing (combine with other schools). Bring in auditor to evaluate efficiencies

### Group 4:

- Deliver and fund the program.
- Cost of programs must be part of prioritizing process.

### Group 5:

- Find another way to deliver programs:
  - Band
  - Extra-curricular
  - Class size
  - Sports programs
  - Arts: Music, Art
  - Enrichment
  - Technology
  - Math Coordinator
  - Literacy Spec.
  - SAP/CY
  - 4 Winds
  - Mentoring
  - PE
  - Professional Development
  - Library
  - Guidance (2)
  - Behavior Interventionist (1)
  - World Language
  - Bus Routes