

Board Members Present: Chair Jaunich, Dirs. Baldwin, Luce, Thibault, Wright

Administration Present: Supt. Pinckney, Co-Principals Boutaugh and Marino

Others Present: Maureen Little, Kris Gerson, Thomas Nola, Andy Smith, Allyson Ledoux, Stephanie Chaote, Ed Stone, Edora Fraser, Jane Lawlis, Tom Scatchard, Dorothy Pellet, Nancy Wood, Brian Otley, Susanna Kahn, Matt Bijur, Mike Cazayoux, Celia Cazayoux, Yvonne Janssen-Heininger, Joe Ng, Patrice Machavern, Meira Lifson, Danielle Vincent, Cheryl Sloan, Troy Tsounis, Kim Servin, Andrew Swayze, Liz Delorea, Don Jackson

1.0 Call to Order

Chair Jaunich called the meeting to order at 7pm.

2.0 Discussion Matter

2.1 Introductions

Chair Jaunich reviewed the evening's agenda.

2.2 State of the School

Co-Principal Marino shared the current school enrollment (DOE model class sizes, CSSU average, and CCS class sizes by grade).

Overviews of supports to academic program, co-curriculars, and school action plans and initiatives.

The evening's presentation is available on the website.

2.3 Challenge for Change (C4C)

Supt. Pinckney spoke about the Challenge for Change target instituted by the Commissioner at the State Dept of Ed. She gave the context of reductions seen at CCS over the past 3-4 years.

The Challenge for Charlotte School District from the Commissioner is \$136,771.

Washington DC gave the State of VT 19 Million dollars.

2.4 Small Group Discussions

Questions for the community to consider:

1. What are essential program elements that constitute a quality CCS education?
2. What areas need additional focus?

2.5 Group Presentations

Things that should get a closer look:

- List does not reflect any priority order. Cost involved with individual items / programs would be helpful for future. More facts are necessary to make informed decisions. What are the participation levels for the various programs?
- What are the next steps / timeline for this process?
- Find another way to deliver program. Budget cuts / reductions do not necessarily mean that the program must end.
- Cost of programs must be part of prioritizing process
- Important to maintain class sizes as they are now
- Start problem-solving with items that are furthest away from Core curriculum area, like physical plant, infrastructure – students will not be impacted with certain reductions in these areas
- Start / increase charging for the use of school facilities –
- Pennies add up
- Look for more opportunities for fundraising , grants
- Explore tax revenue loop holes
- Install renewable energy devices, solar, wind, tax benefits, etc
- Look at administration cost of running school
- Look for ways to increase efficiencies in staffing (combine with other schools,)
- Bring in auditor to evaluate efficiencies in delivering instruction and other services

- CSSU assessments, BUS transportation, Alternative Compensation models, fees for extra-curricular activities
- Find and retain the most talented educators possible
- World language is over-emphasized, esp. K-5.
- Do not reduce Physical Education,
- Co-curriculars are important and should be maintained (also spelling and geo bees
- Academic rigor, especially in Math and Science, need to increase
- Develop longer-range plan for budgeting to avoid trimming every years – more of a forward look.

3.0 Adjournment

As there was no further questions of the board from the community the board forum was ended at 8:50pm.