

**CHARLOTTE CENTRAL SCHOOL
STRATEGIC PLAN
2006-2012**

The driving force for creating a strategic plan was the desire to ensure that every Charlotte Central School student has the opportunity to learn well and prepare for their future...The Board believed that the work of the school needs to be guided by a coherent working document...

Excerpts from *The Charlotte Central School Strategic Plan for 2006-2012*

The School Board adopted the goals of the Strategic Plan in August, 2006 and it has been a guiding document for the work of the board, administration, faculty and staff. Below are the goals in each of the five areas of the plan.

CURRICULUM

1. Continue implementation of the Chittenden South Supervisory Union Curriculum Frameworks across all subject areas, so that students will be prepared for high school.
2. Clarify and enhance systems of communication regarding the curriculum among teachers, administrators, parents/guardians and the school board.
3. Introduce World Language instruction in the primary grades so that students are proficient in a second language by eighth grade.
4. Develop cross-cultural awareness so that students can interact effectively in a culturally diverse world.
5. The option of all-day Kindergarten will be offered as part of the CCS education program.

EDUCATIONAL TECHNOLOGY AND INFORMATION LITERACY

1. Establish Charlotte Central School as a learning community that utilizes the power of educational technology and information literacy to facilitate and improve students' academic performance, broaden learning opportunities, and prepare children for a dynamic future.
2. Streamline administration, faculty and staff administrative operations at CCS through the use of technology including student information databases, telecommunications systems, application sharing and internet usage.
3. Strengthen the partnership among CCS, families and the Charlotte community through the use of technology.

FACILITIES

1. Create and maintain a healthy and safe physical environment to optimize learning for students, staff and community.
2. Allocate and manage space (site and building) in accordance with changing occupancy levels, requirements and community needs.
3. Manage building operations and systems to have a positive environmental impact through energy and water efficient practices and waste reduction efforts.

POSITIVE LEARNING ENVIRONMENT

1. Nurture a positive learning environment within the school community based on the values of respect, integrity, honesty, and kindness.
2. Continue to develop a discipline system that allows for educational growth and nurturing around student behavior.
3. Create a comprehensive wellness and health plan, including nutrition, physical activity and other school based activities, which promotes the physical and emotional health and safety of students and staff.
4. Establish a comprehensive, accessible and effective communication system between the school and parents.
5. Expand the relationship between CCS and Charlotte households without school age children, or order to increase reciprocal understanding.

SUPPORT SERVICES

1. Provide a comprehensive system of timely support services for all students, whether below, at, or exceeding grade level standards.
2. Clearly communicate to parents, students and staff the support services system and how to access it.
3. Better meet the enrichment needs of all students.