

CCS Positive Behavior Supports Presentation



October 21, 2008

What is PBS?



- Positive Behavior Support (PBS) is a proven, systems-focused approach that:
 - decreases problem behaviors among students,
 - increases on-task engagement, and
 - raises levels of satisfaction with school climate for students, teachers, and parents.
- “PBS enhances the capacity of schools, districts, and states to adopt and sustain effective behavior and academic support practices.” – May Institute, Partner to the National Technical Assistance Center on PBIS – <http://www.pbis.org>

Positive Behavior Support Primary Outcomes

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- Improvement in the school behavioral climate:
 - **Decrease in**
 - office referrals
 - suspensions, detentions
 - disruptive classroom behavior
 - **Increase in**
 - academic performance
 - on-task behavior
 - parent, student and staff satisfaction
 - staff retention



How Wide-Spread is PBS?

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- PBS has been in existence for nearly 20 years
- Currently over 41 states are engaged in a State-Wide effort for implementing PBS
- Over 6600 schools have implemented PBS with fidelity
- The U.S. Department of Education sponsors national PBS centers in Oregon and Connecticut, the May Institute is a National Center Partner

Statewide Behavior Initiatives, National Association of State Directors of Special Education, Inc., inForum, February 2007

How does it work?

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- As part of a multi-year commitment, School Leadership Teams focus their efforts on improving 3 primary areas –
 - School-wide procedures for discipline and student support
 - Targeted interventions designed to prevent further escalation of problems
 - Individualized behavior support planning

PBS at CCS: A Team Effort!

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Representative Leadership Team attended the BEST Institute in June!

Mrs. Smith
Ms. Downer
Ms. Corley
Mr. LeBlanc

Mrs. Healy
Mrs. Filardi
Ms. Rathbun



Focused on 6 Components of PBS:

1. Statement of purpose
2. Clearly defined expected behavior
3. Procedures for teaching expected behavior
4. Continuum of procedures for encouraging expected behavior
5. Continuum of procedures for discouraging problem behaviors
6. Procedures for record-keeping and decision making

What does it look like at CCS?

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1. School-wide Expectations:

SHOW YOUR PRIDE IN CCS



★ RESPECT YOURSELF

★ RESPECT OTHERS

★ RESPECT PROPERTY



2. Teachers Taught the School-wide Expectations:



What does it look like at CCS?

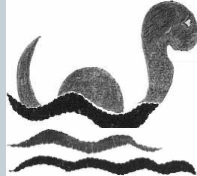
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3. System to Encourage Positive Behavior

Name: _____
Date: _____

**I showed pride in CCS
by:**

- Knowing the 3 Expectations
- Respecting Myself
- Respecting Others
- Respecting Property



General Guidelines for Reinforcement (Encouraging)

- Tangible to Social
- External to Internal
- Frequent to Infrequent
- Predictable to Unpredictable

What does it look like at CCS?

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4. Celebration: October 22!!!

- Staff and Student Input
- Developmental Differences

Grades K – 5:

1 Hour Extra Free
Choice/Recess!



Grades 6 – 8:

Homework Free Weekend!



Questions?



Contact Cassandra Corley at 425-6673

Or email at



Thank you!